

TCMA: PRACTICE SUPPORT PROGRAM

Step 2: PROFESSIONAL DEVELOPMENT PLAN – Learning Objectives

Name: Joe Doe
My Quality Assurance (QA) Cycle is from, August 1 20 to March 31, 20 6
My learning goal / objective for this QA cycle is: Learning Objective 1:
My goal is to gain a deeper understanding of patient record security, retention, and access by the end of this QA cycle by studying TCMA Record-Keeping Practice Standard.
Descriptions of proposed learning activities to meet this learning objective:
A. Take a course on record-keeping.
-Taking a course will provide me with a comprehensive understanding of the regulatory requirements for patient records. I can learn from experts and gain practical knowledge to apply in real-world scenarios, enabling me to develop strategies to improve compliance in the areas of patient record security, retention, and access.
B. Self-review the TCMA Practice Standards on record-keeping.
-The self-review will involve analyzing my current knowledge of record-keeping. I can evaluate my understanding of TCMA's Record-Keeping Practice Standard and identify knowledge gaps, enabling me to develop a targeted plan to improve record-keeping in my TCMA practice.
Relates to CSC indicator(s): CSC 7 Proposed achievement Date: March 31, 2025



(Note: Make multiple copies of this page to fill in for additional learning objectives. Remember by stating your learning needs and interests as SMART goals, you will find it easier to work on them during your QA cycle.)

Learning Objective 2

My goal is to learn three new acupuncture techniques by the end of 2025 from practitioners with experience treating car accident injuries, as a means to have working knowledge of the latest resources and information.

Descriptions of proposed learning activities to meet this learning objective:

- A. Attend a TCMA workshop on treating car accident injuries.
- -Attend a TCMA workshop will provide hands-on learning and the opportunity to ask questions to experts in the field, helping to achieve the goal of learning latest protocols.
- B. Schedule three 1-hour monthly TCMA peer-group discussions about treating car accident injuries.
- -The peer-group discussion will provide a collaborative learning environment, allowing for the exchange of knowledge and experiences with peers, and assisting in staying up to date on new protocols.
- C. Review the recent TCM/A research and literature on treating car accident injuries.
- Review TCMA research and literatures will provide access to the latest development and knowledge in the field, allowing evidence-based approaches to learning new protocols.

Relates to CSC indicator(s): CSC 11

Proposed achievement Date Dec 31, 2025